Implementing Standards Consideration Worksheet



12/2019



#### Timeline:

\_\_\_\_Timeline

\_\_\_\_\_ deadline

### **Standards Selection Process**

- \_\_\_\_ Resources
- \_\_\_\_ Started \_\_\_\_ Underway \_\_\_\_ Completed
- \_\_\_\_ Teacher Involvement
- \_\_\_\_ Length of time for Selection Process
- \_\_\_\_ Core Content Area
- \_\_\_\_ Specials/Electives
- \_\_\_\_ Habits of Mind/Work Studies
- Culling process

# Standards

- \_\_\_\_ Hybrid (Traditional Grades and Standards)
- \_\_\_\_ CHART BELOW Standards per content area
- \_\_\_\_ Roll-up Standards
- \_\_\_\_ Identifiers Schema
- \_\_\_\_ Wordsmith to avoid "school speak"
- \_\_\_\_ Grade Levels \_\_\_\_\_
- \_\_\_\_ DAT Code Name\*\* (Character Count Limit)
- \_\_\_\_ DAT Code Description
- \_\_\_\_ Modified Instruction
- \_\_\_\_ Spanish/ Multiple other languages
- \_\_\_\_ Multiple other languages

# Comments

- \_\_\_\_Narrative/Comment Bank
- Comment bank in other languages
- \_\_\_\_Content Specific
- \_\_\_\_General
- \_\_\_\_Specials/Electives

# Communications

- \_\_\_\_ Teachers \_\_\_\_ Parents
- \_\_\_\_ Rubric/Homebound Documents

### **Performance Indicator Keys**

- \_\_\_\_ Academic
- \_\_\_\_ Behavioral
- \_\_\_\_ Other (YES/X/DRA)
- \_\_\_\_ Not Accessed Dropdown or Shaded Box

# Assessments/Professional Development

- \_\_\_\_ How much PD
- \_\_\_\_ New Assessments What's a 3 look like?
- \_\_\_\_ Associating standards to Assignments
- \_\_\_\_ Criteria Rubrics for Assignments?

# Committee

- \_\_\_\_Standards Committee
- \_\_\_\_Curriculum Decision Maker \_\_\_\_\_
- \_\_\_\_Technical Decision Maker \_\_\_\_\_
- \_\_\_\_Workaround Acceptance Level H M L ?
- \_\_\_\_Design Sign-Off \_\_\_\_\_\_

# **Report Card Options**

- \_\_\_\_ None Parent Portal
- \_\_\_\_ Printable Object Report
- \_\_\_\_ Online
- \_\_\_\_ Standards Only
- \_\_\_\_ Hybrid Standards and Traditional Grades

# Years of Data

\_\_\_\_ Too Many Standards - Evidence

Number	of Stanc	lards pe	r Cont	ent Area

Subject / Grade Level	ELA	Math	Science	Social Studies	Work Habits	PE	Art	Music
1								
2								
3								
4								
5								

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- \_\_\_\_ Comment Writing
- Process of change and WHEN

Subject / Grade Level	ELA	Math	Science	Social Studies	Work Habits	PE	Art	Music
1								
2								
3								
4								
5								

Number of Standards per Content Area