



## Writing Standard – How it works in PowerSchool

Normally a “writing standard” is associated to either a Writing or an overall England Language Art course. As you can see below left – ELA has two writing standards and right – Math doesn’t have any reference to Writing. So if a teacher wanted to tie a writing standard to a Math assignment s/he couldn’t as it wasn’t associated to his/her Math class

Create: Summary of Chapters 2-4

Assignment Students Standards Publish

Classes  
1 Class: 1(A) 4 ELA

Show Selected Standards Add/Edit Standards

FILTER	
ELA.4.3 - Uses details/examples to explain text explicitly & to draw inferences	<input type="checkbox"/>
ELA.4.4 - Determines main idea and key detail support; summarizes the text	<input type="checkbox"/>
ELA.4.5 - Uses specific info from nonfiction texts to explain key events/ideas	<input type="checkbox"/>
ELA.4.6 - Compares/contrasts first and secondhand account of same topic/event	<input type="checkbox"/>
ELA.4.7 - Interprets information presented visually, orally, or quantitatively	<input type="checkbox"/>
ELA.4.9 - Uses details/examples to explain text explicitly & to draw inferences	<input type="checkbox"/>
ELA.4.10 - Determines theme of story/drama/poem from details in text; summarizes	<input type="checkbox"/>
ELA.4.11 - Describes character/setting/event in a text using details from text	<input type="checkbox"/>
ELA.4.12 - Compares/contrasts similar themes in various texts across cultures	<input type="checkbox"/>
ELA.4.15 - Writes opinion on topics, supporting point of view with reasons/info	<input checked="" type="checkbox"/>
ELA.4.17 - Writes informative/explanatory texts to examine a topic/convey ideas	<input type="checkbox"/>

Create: Math Chapter 2

Assignment Students Standards Publish

Classes  
1 Class: 2(A) 4 Math

Show Selected Standards Add/Edit Standards

FILTER	
CCMA.4.2 - Efficiently applies strategies to solve problems	<input type="checkbox"/>
CCMA.4.3 - Clearly communicates mathematical reasoning	<input type="checkbox"/>
CCMA.4.5 - Understands factors and multiples	<input type="checkbox"/>
CCMA.4.6 - Solves multi-step problems	<input type="checkbox"/>
CCMA.4.7 - Generate and analyze patterns	<input type="checkbox"/>
CCMA.4.9 - Understands place value to 100,000	<input type="checkbox"/>
CCMA.4.10 - Adds and subtracts multi-digit numbers	<input type="checkbox"/>
CCMA.4.11 - Multiply/Divide multi-digit numbers	<input type="checkbox"/>
CCMA.4.12 - Compare multi <small>Multiplica/divide números de varios dígitos</small>	<input type="checkbox"/>
CCMA.4.13 - Use place value to round whole numbers to any place	<input type="checkbox"/>
CCMA.4.15 - Compares and orders fractions	<input type="checkbox"/>
CCMA.4.16 - Understands fraction equivalents	<input type="checkbox"/>
CCMA.4.17 - Understands the relationship between fractions and decimals	<input type="checkbox"/>
CCMA.4.18 - Add and subtract fractions with like denominators	<input type="checkbox"/>

Some Google searches for the concept of “Writing Across the Curriculum (WAC)” has its origins in the late 1800’s. What are your options and constraints if you wanted to use that standard in multiple core academic subject – let’s look at (1) a single shared standard across multiple subject areas and (2) the creation of content specific writing.

- Below you can see a single writing standard ELA.3.1 which is associated to all 4 Primary Core Courses. When a teacher creates an assignment in any of the core subjects this writing standard along with all the other content specific will be available to be used.

Name	Identifier	ParentStandardIdentifier	DisplayPosition	PrimaryCourses	SubjectArea	GradeScaleItemDCID
English	3		1	ELA.3,MA.3, SS.3, SCI.3	CORE	390
Writing in ELA	ELA.3	3	1	ELA.3,MA.3, SS.3, SCI.3	CORE	390
Understands concepts and skills of writing	ELA.3.1	ELA.3	1	ELA.3,MA.3, SS.3, SCI.3	CORE	870

Here are the constraints of a writing standard shared to multiple courses. 1- Teachers will see this ELA.3.1 standard in ELA, MA, SCI, and SS and be able to assess it. Most likely the teacher of ELA will associate it to more assignments than the other 3 subjects. PowerTeacherPro (PTP) will notice that ELA.3.1 has been scored multiple times by either multiple teachers or up to 3 times in Math, Science and Social Studies. PTP will “AVERAGE” the scores per subject area first and then all 4 subjects.

Date/Assignment	Subject	Standard	Score	Subject Average	Final Standard Grade
9/25 - Chapter Summary	ELA	ELA.3.1	3	4	2
9/26 - Science Lab Report	SCI	ELA.3.1	2	2	4+2+2+2/4 = 2.5
10/1 - Colonial America	SOC	ELA.3.1	2	2	2.5 is not 3
9/29 - Chapter Sentences	ELA	ELA.3.1	4		
10/5 - Math Writing Assignment	MATH	ELA.3.1	2	2	
10/10 - Book Report Draft 1	ELA	ELA.3.1	4		

Can you accept the Writing scores in SCI/SS and MA lowering the Final ELA.3.1 score?

Can you accept not having a Writing standard in SCI/SS and MA?

**Or is there another option?**

2. In the case where you want to track writing “separately by content area” 4 writing standards will have to be created as shown below. Since ELA.3.1, MA.3.1, SS.3.1 and SCI.3.1 are all different standards (although the text might be the same) PTP treats their scores as different and doesn’t average them as they did above. Parents and students can see content specific writing grades and the report cards can display them as different writing standards as well.

Name	Identifier	ParentStandardIdentifier	DisplayPosition	PrimaryCourses	SubjectArea	GradeScaleItemDCID
<b>English</b>	3		1	ELA.3	ELA	390
<b>Writing in ELA</b>	ELA.3		3	1 ELA.3	ELA	390
Understands concepts and skills of writing	ELA.3.1	ELA.3		1 ELA.3	ELA	870
<b>Math</b>	3		1	MA.3	MA	390
<b>Writing in Math</b>	MA.3		3	1 MA.3	MA	390
Understands concepts and skills of writing	MA.3.1	MA.3		1 MA.3	MA	870
<b>Social Studies</b>	3		1	SS.3	SOC	390
<b>Writing in Social Studies</b>	SS,3		3	1 SS.3	SOC	390
Understands concepts and skills of writing	SS.3.1	SS.3		1 SS.3	SOC	870
<b>Science</b>	3		1	SCI.3	SCI	390
<b>Writing in Science</b>	SCI.3		3	1 SCI.3	SCI	390
Understands concepts and skills of writing	SCI.3.1	SCI.3		1 SCI.3	SCI	870

Here is the advantage of creating unique writing standards per core subject area. 1- Teachers will see a specific writing standard in each of the core subjects ELA.3.1, MA.3.1, SS.3.1 and SCI.3.1. PTP will not average these 4 standards only average the number of scores in any one subject area that used this standard more than once in a given term. In the case below only ELA used it more than once. The report card can display each of these standards (ELA.3.1, MA.3.1, SS.3.1 and SCI.3.1)

Date/Assignment	Subject	Standard	Score	Subject Average	Final Standard Grade
9/25 - Chapter Summary	ELA	ELA.3.1	3	4	4
9/26 - Science Lab Report	SCI	SCI.3.1	2	2	2
10/1 - Colonial America	SOC	SS.3.1	2	2	2
9/29 - Chapter Sentences	ELA	ELA.3.1	4		
10/5 - Math Writing Assignment	MATH	MA.3.1	2	2	2
10/10 - Book Report Draft 1	ELA	ELA.3.1	4		