

Using Standards - Best Practices for Transfer Students during the school year

In PS 12.0.1- they addressed a known issue with standard grades for transferred students. You can make some decision regarding how PTP will treat 2 grades on the same standards by two different teachers in the same term – from averaging the two or only accepting the newest grade. A PS Admin can set the criteria using this path- District>District Setup>Standards>Standard Grade Rollup Settings. If your district hasn't set this up, the new teacher may have to manual enter scores for the transferred student. The dilemma of course which grades and if incoming grades should impact that terms final standards grade. The following is one way the new teacher can find out what the student's grades were, and which standards have already been scored.

One suggestion that might help if for the sending teacher should run the Individual Student Report (PTP) for that individual student with all of his/her assignments and attached standards scores to date. This report can then be sent to receiving teacher. The receiving teacher can make the decision about which scores get re-entered into their own gradebook into corresponding assignments and which don't. It's still a manual process, but the report helps.

Here's how to do it

1. In PTP in any class, select **REPORTS** from the left nav and the Individual Student options.
2. Select the class or classes the student is leaving. In most elementary schools, it's usually ALL sections. Then select the data you'd like to pull and send to the next teacher.

3. There are other filters/options you may want to look at/consider. For this transfer standard grades issue, date range is important.

4. Before you RUN the report, you must select the individual student/groups of students. Switch to the Student to the Student tab and filter the list until you find the student(s). If this is being done AFTER THE STUDENT HAS ALREADY TRANSFERRED, the former teacher and still run this report by selecting the Include Dropped Students check-box and find his or her name in your list. By checking dropped students s/he will now appear.

5. **RUN** the report and it will download to your computer as a PDF.
6. New to PS 12.1.1 teachers now have a report queue as indicated by the bell icon and **RED 1**.



7. To view the report, simply click on the BLUE Individual Student Report



8. Here are some screenshots from an Individual Student Report so Teacher can now see- 1) What was scored. 2) What needed to be scored 3) What might you want to keep or change

Standard Final Grade

Rpt. Term	Identifier	Name	Grade
T2	CSS.4.1	Knows the geographic features of California	4
T2	CSS.4.2	Understands social, political, cultural, and economic impacts	4
T2	CSS.4.4	Understands structures/functions of local, state, fed. Government	4

Rpt. Term	Identifier	Name	Grade
T2	CVAPA.4	Visual and Performing Arts 4	3
T2	CVAPA.4.1	Locomotor Skills Unique to Dance	S
T2	CVAPA.4.2	Language and Skills Unique to Music	S
T2	CVAPA.4.3	Language and Skills Unique to Theater	S

Rpt. Term	Identifier	Name	Grade
T2	CLLS.4.1	Respects others' rights, feelings, and property	
T2	CLLS.4.2	Approaches challenges using a variety of strategies	
T2	CLLS.4.3	Completes homework	O
T2	CLLS.4.4	Participates in and contributes to group work	
T2	CLLS.4.5	Follows rules, procedures, and directions	
T2	CLLS.4.50	Teachers Comment	

Rpt. Term	Identifier	Name	Grade
T2	LA.4	English Language Arts	
T2	ELA.4.1	Reading	
T2	ELA.4.2	Reading Informational Text	
T2	ELA.4.3	Uses details/examples to explain text explicitly & to draw inferences	4
T2	ELA.4.4	Determines main idea and key detail support; summarizes the text	4
T2	ELA.4.5	Uses specific info from nonfiction texts to explain key events/ideas	4
T2	ELA.4.6	Compares/contrasts first and secondhand account of same topic/event	4
T2	ELA.4.7	Interprets information presented visually, orally, or quantitatively	4
T2	ELA.4.8	Reading Literature	
T2	ELA.4.9	Uses details/examples to explain text explicitly & to draw inferences	4
T2	ELA.4.10	Determines theme of story/drama/poem from details in text; summarizes	4
T2	ELA.4.11	Describes character/setting/event in a text using details from text	4
T2	ELA.4.12	Compares/contrasts similar themes in various texts across cultures	4

Rpt. Term	Identifier	Name	Grade
T2	CCMA.4.2	Efficiently applies strategies to solve problems	
T2	CCMA.4.3	Clearly communicates mathematical reasoning	
T2	CCMA.4.5	Understands factors and multiples	4
T2	CCMA.4.6	Solves multi-step problems	4
T2	CCMA.4.7	Generate and analyze patterns	4
T2	CCMA.4.10	Adds and subtracts multi-digit numbers	
T2	CCMA.4.11	Multiply/Divide multi-digit numbers	4
T2	CCMA.4.12	Compare multi-digit numbers using symbols <, =, >	4
T2	CCMA.4.21	Solve problems involving measurement and unit conversions	4
T2	CCMA.4.22	Represent and interpret data	4
T2	CCMA.4.24	Draws and identifies lines and angles	4
T2	CCMA.4.25	Classifies shapes based on lines and angles	4