Student Name:

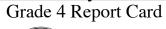
Date of Birth:

HR:

Fnalish/I anguage Arts

Teacher Name:

Date of Report: 09/17/10





Walter J. Paton School Phone

Principal

Attendance as of 09/17/10

	T1	T2	T3
Absent	61	59	60
Tardies	0	0	0

<u>nu</u>			Mathematics	T1	T2	T3
T1	T2	T3	Explain mathematical thinking both orally and in writing			
			Estimates and uses results of number computations to 3 digits			
			Knows multiplication facts through 10x10 and related division facts			
			Adds and subtracts (up to 5 digits) accurately and efficiently			
			Uses, compares, and orders whole numbers up to 100,000			
			Describes and draws intersecting, parallel, and perpendicular lines			
			Collects, organizes, displays and uses data appropriately			
			Understands and uses lists, tables, or graphs to solve problems			
			Solves multiplication and division number stories			
			Rounds numbers to the nearest 10, 100, 1,000, 10,000, 100,000			
			Understands the properties of acute, right, or obtuse angles			
			Divides up to a three-digit whole number using a single-digit divisor			
			Knows multiplication facts through 12x12 and related division facts			
T1	T2	T3	Multiplies (up to 3 digits by 2 digits) accurately and efficiently			
			Uses fractions and mixed numbers to solve problems			
			Uses equivalent forms of common decimals and fractions			
			Reads, writes, and names decimals up to the hundredths			
			Finds area and perimeter of a shape using diagrams or measuring			
			Uses metric/English units to estimate, measure and solve problems			
			Uses reflections (flips), rotations (turns), and translations (slides)			
			Identifies and describes line symmetry in two-dimensional shapes			
			Uses decimals to solve problems			
			Advanced: Students at this level demonstrate a comprehensive and in-der	th understa	nding of	

Advanced: Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

Proficient: Students at this level demonstrate a solid understanding of challenging subject matter, and solve a wide variety of problems.

Progressing but Needs Improvement: Students at this level demonstrate a partial understanding of subject matter, and solve some simple problems.

Warning: Students at this level demonstrate a minimalunderstanding of subject matter, and do not solve simple problems.

Eng	lish/Language Arts		12	13
Reads fluently at grade level				
Understands new vocabulary				
Uses schema & evidence from the ter	xt to make inferences			
Locates information to answer questi	ons			
Determines important parts in text				
Analyzes the meaning of poems and	provides evidence from the text			
Plans & organizes writing				
Develops ideas and stays on topic				
Revises & edits writing				
Summarizes information				
Uses correct standard English mecha	nics			
Gives effective oral presentations				
S	cience	T1	T2	T3
Uses the skills of inquiry effectively				
Identifies what a mineral is and recog	gnizes examples of a mineral			
Explains how minerals can be tested	for different physical properties			
Explains how soil is formed, and reco	ognizes its properties			
Identifies the three categories of rock	s and how they were made			
Explains the differences between sim	ple and complex machines			
Explains the relationship between sin	nple machines and work			
Identifies tools and simple machines	used for a specific purpose			
Solves a problem related to shelter, st	torage, and/or convenience			
Recognizes the properties of electricity				
Recognizes the properties of magnets				
Identifies the property of electrical and magnetic energy.				
Identifies various types of circuits				
PERFO	RMANCE LEVELS			
4 = Advanced $2 =$ Progressing but Needs Improvement				
3 = Proficient	1 = Warning			

3 = Proficient

I = Warning

= Not assessed this term

Social Studies	T1	T2	T3
Identifies immigrant contributions to the culture of the United States			
Interprets maps using map symbols and keys			
Locates the East and the states within the East			
Describes the geography, climate, and economics of the East			
Gives examples of major rights of citizens			
Locates the South and the states within the South			
Describes the geography, climate, and economics of the South			
Locates the Midwest and the states within the Midwest			
Describes the geography, climate, and economics of the Midwest			
Locates the West and the states within the West			
Describes the geography, climate, and economics of the West			
Describes Mexico's major physical characteristics and climate			
Describes Canada's major physical characteristics and climate			

Independent Reading Level

60Y

Teacher Comment- Winter

Teacher Comment- Spring

Next Years' Team:

Visual Arts	T1	T2	T3
Engaged in art room activities			
Skillful use of materials and inventiveness of the lesson idea			
Physical Education			
Participates in individual and group activities			
Demonstrates motor skill development			
Meets physical fitness benchmarks			
General Music			
Sings melodies accurately			
Plays instruments accurately			
Follows directions and cooperates in class			
Health			
Understands conflict resolution & knows skeletal muscular system			
Identifies personal safety and illness prevention strategies			
Understands nutritional needs & safe and risky drug behaviors			
District Health Exam			

Performance Levels for Habits of Mind

C=Consistently U=Usually S=Sometimes R= Rarely

HABITS OF MIND	Т	1	T2	T3
Social Skills				
Shows self-control and makes responsible choices				
Listens attentively				
Transitions well from one activity to another				
Respects self, others and property				
Work Habits			•	
Organizes materials effectively				
Works independently				
Seeks help when appropriate				
Follows directions				
Returns completed homework on time				
Cooperates with others				
Takes risks with new ideas and experiences				
Demonstrates perseverance				
Strives for accuracy				
Produces neat and legible work				
Initiates and completes tasks				